

# **CALIBRATING AND MONITORING CONTROL SYSTEMS USING SIMULATORS**



**ICE135  
Instrumentations  
& Control  
Engineering**

**COURSE TITLE****CALIBRATING AND MONITORING CONTROL SYSTEMS USING  
SIMULATORS****COURSE DATE/VENUE**

18 – 22 March 2019

London, UK

**COURSE REFERENCE**

ICE135

**COURSE DURATION**

05 Days

**DISCIPLINE**

Instrumentations & Control Engineering

**COURSE INTRODUCTION**

This course teaches a systematic approach to troubleshooting and start-up as they apply to single and multi-loop control loops. Covers how pressure, level, flow, and temperature loops operate to maintain good process control systems. A knowledge of instrumentation and control is assumed.

**COURSE OBJECTIVE****Upon successful completion of this course, the delegates will be able to:**

- Monitor, maintain & configure different types of control systems (eg PLC, DCS, SCADA)
- Apply tuning concepts for controllers
- Understand why a systematic approach to troubleshooting is most effective
- Follow specified procedures for proper loop check-out
- Verify, locate, and identify performance problems and the causes of the problems

- Take or recommend appropriate follow-up procedures to minimize problem recurrence
- Identify the common causes of sensor, transmitter, controller, and final control element problems
- Troubleshoot control systems
- Apply DCS functions for troubleshooting
- Understand pneumatic and electronic loops
- Apply safety practices for start-up
- Check and utilize control loop documentation
- Diagnose and solve problems related to single loop control loops
- Diagnose and solve problems with ratio, cascade and three-element control loops
- Diagnose problems using DCS displays for information
- Construct and tune a feedback control loop
- Troubleshoot several single loop control systems

### **COURSE AUDIENCE**

- Instrumentation and control engineers and technicians
- Design, installation and maintenance engineers and technicians in the process industries
- System integrators
- System consultants

### **COURSE CONTENT**

#### **DAY 1:**

##### **Ch.1: Learning to Troubleshoot**

- 1.1 Experience
- 1.2 Apprenticeships
- 1.3 Mentoring
- 1.4 Classroom Instruction

- 1.5 Individual Study
- 1.6 Logic and Logic Development

## **Ch. 2: The Basics of Failures.**

- 2.1 Definition of Failure
- 2.2 How Hardware Fails
- 2.3 How Software Fails
- 2.4 Environmental Effects on Failure Rates
- 2.5 Functional Failures
- 2.6 Systematic Failures
- 2.7 Common-cause Failures
- 2.8 Root-cause Analysis

## **DAY 2:**

## **Ch. 3: Failure States**

- 3.1 Overt and Covert Failures
- 3.2 Directed Failures
- 3.3 Directed Failure States
- 3.4 What Failure States Indicate

## **Ch. 4: Logical/Analytical Troubleshooting Frameworks**

- 4.1 Logical/Analytical Troubleshooting Framework
- 4.2 Specific Troubleshooting Frameworks
- 4.3 How a Specific Troubleshooting Framework Works
- 4.4 Generic Logical/Analytical Frameworks
- 4.5 A Seven-step Procedure

- 4.6 Examples of How to Use the Seven-step Procedure
- 4.7 Vendor Assistance Advantages and Pitfalls
- 4.8 Why Troubleshooting Fails

### **DAY 3:**

#### **Ch. 5: Other Troubleshooting Methods**

- 5.1 Why Use Other Troubleshooting Methods?
- 5.2 Substitution Method
- 5.3 Fault Insertion Method
- 5.4 “Remove and Conquer” Method
- 5.5 “Circle the Wagons” Method
- 5.6 Trapping
- 5.7 Complex to Simple Method
- 5.8 Consultation
- 5.9 Intuition
- 5.10 Out-of-the-Box Thinking

#### **Ch. 6: Safety**

- 6.1 General Troubleshooting Safety Practices
- 6.2 Human Error in Industrial Settings
- 6.3 Plant Hazards Faced During Troubleshooting
- 6.4 Troubleshooting in Electrically Hazardous (Classified) Areas
- 6.5 Protection, Procedures, and Permit Systems

### **DAY 4:**

#### **Ch. 7: Tools and Test Equipment**

- 7.1 Hand Tools
- 7.2 Contact-type Test Equipment
- 7.3 Noncontact Test Equipment
- 7.4 Simulators/Process Calibrators
- 7.5 Jumpers, Switch Boxes, and Traps
- 7.6 Documenting Test Equipment and Tests
- 7.7 Accuracy of Test Equipment

## **Ch. 8: Troubleshooting Scenarios**

- 8.1 Mechanical Instrumentation
- 8.2 Process Connections
- 8.3 Pneumatic Instrumentation
- 8.4 Electrical Systems
- 8.5 Electronic Systems
- 8.6 Valves
- 8.7 Calibration
- 8.8 Programmable Electronic Systems
- 8.9 Communication Loops
- 8.10 Transient Problems
- 8.11 Software
- 8.12 Flow Meters
- 8.13 Level Meters

## **DAY 5:**

## **Ch. 9: Troubleshooting Hints**

- 9.1 Mechanical Systems

- 9.2 Process Connections
- 9.3 Pneumatic Systems
- 9.4 Electronic Systems
- 9.5 Grounding
- 9.6 Calibration Systems
- 9.7 Tools and Test Equipment
- 9.8 Programmable Electronic Systems
- 9.9 Serial Communication Links (Loops)

### **COURSE CERTIFICATE**

**TRAINIT ACADEMY** will award an internationally recognized certificate(s) for each delegate on completion of training.

### **COURSE FEES**

\$6,150 per Delegate. This rate includes participant's manual, Hand-Outs, buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

### **COURSE METHODOLOGY**

The training course will be highly participatory and the course leader will present, guide and facilitate learning, using a range of methods including formal presentation, discussions, sector-specific case studies and exercises. Above all, the course leader will make extensive use of real-life case examples in which he has been personally involved. You will also be encouraged to raise your own questions and to share in the development of the right answers using your own analysis and experiences. Tests of multiple-choice type will be made available on daily basis to examine the effectiveness of delivering the course.

- 30% Lectures
- 30% Workshops and work presentation
- 20% Case studies & Practical Exercises

- 10% Role Play
- 10% Videos, Software or Simulators (as applicable) & General Discussions

