

TRAINING NEED ANALYSIS



HRTD222
HR, Training &
Development

COURSE TITLE

TRAINING NEED ANALYSIS

COURSE DATE/VENUE

5th - 9th Oct 26'

Doha, Qatar

COURSE REFERENCE

HRTD222

COURSE DURATION

05 Days

DISCIPLINE

HR, Training & Development



COURSE INTRODUCTION

Managers and decision makers are introduced to, regularly, many training programs. It is easy to make sound decisions when the training is related to defined, agreed upon, and measurable skills (HARD SKILLS) such as operating machines or applying a recognized procedure. It is very difficult, however, to take decisions when the training relates to skills that have no recognized and measurable standards (SOFT SKILLS), such as communications, or leadership.

The secret for taking the correct decision depends totally, on the quality of analysis that leads to detecting the training and development needs for the working individuals, for supporting the organizations needs, wants and desires.

Participants will learn the skills that will allow them to correctly, analyze training and developmental needs through better understanding of analytical skills, performance improvement, and organization development concepts and practices.

COURSE OBJECTIVE

At the end of the session the participants should be able to identify the suitable training requirements of candidates (staff) to meet the expected or required level of competency to perform effectively and efficiently in their job role.

COURSE AUDIENCE

Managers and supervisors, planners, HR specialists, Training professionals and coordinators

COURSE CONTENT

Following will be covered in detail

- Overview of Training Management system in an Industry.
- Definition of Competence, Assessment and Assurance.
- Importance of competence profile for different job roles in an organization.
- How to design a competence profile?
- The importance of core competency, HSE competency and Business development competency of people in a Oil & Gas Industry.
- The evaluation methods or assessment methods against the standard profile.
- Different standards required for assessment.
- Importance of evidence while carrying out assessment for an oil and gas personnel.
- Identification of GAPS and analyzing the training requirements.
- What training is needed?
- Who needs training, Why training is needed.
- What is task ?
- Why the task is divided in to sub elements ?
- How the task can be designed from Job description?
- Types of training in oil and gas Industry?
- Importance of on the job training.
- How we can evaluate the training effectiveness.
- What expectations does the organization have about training?

- How many trainers are available and other facilities?
- Importance of CBT-Computer based training and on the job training.
- What are the effective methods of training to meet the expected level.
- Details of training Methods.
- Traditional Qualification and work based qualification awareness.
- NVQ- National Qualification- awareness why it is required in an oil and gas Industry
- Normal format for Training Needs Analysis (TNA).
- How to record training data. Methods of monitoring training effectiveness.
- The major roles and responsibilities of Trainees and Line manager/Supervisor after preparing the TNA- Training needs analysis

Summary Open and Close Forum

COURSE CERTIFICATE

TRAINIT ACADEMY will award an internationally recognized certificate(s) for each delegate on completion of training.

COURSE FEES

£4,500 per Delegate. This rate includes participant's manual, Hand-Outs, lunch, coffee/tea on arrival, morning & afternoon of each day.

COURSE METHODOLOGY

The training course will be highly participatory and the course leader will present, guide and facilitate learning, using a range of methods including formal presentation, discussions, sector-specific case studies and exercises. Above all, the course leader will make extensive use of real-life case examples in which he has been personally involved. You will also be encouraged to raise your own questions and to share in the development of the right answers using your own analysis and experiences. Tests of multiple-choice type will be made available on daily basis to examine the effectiveness of delivering the course.

- 30% Lectures

- 30% Workshops and work presentation
- 20% Case studies & Practical Exercises
- 10% Role Play
- 10% Videos, Software or Simulators (as applicable) & General Discussions

